

Planning an Awakenings unit using Shared Christian Praxis

Focusing Activity: This activity introduces, orientates and motivates students to the study of the unit. It introduces the focusing theme or symbol and facilitates students' entry into the first movement.

The focusing or (generative) theme or symbol provides a means of integrating and structuring teaching and learning. It relates both to experience and faith.

Naming How/when do we .?	Reflecting Critically Why do we.. ?	Accessing the Christian Tradition What did/does the community believe?	Integrating So What?	Responding How can/will we ...?
<p>Naming life experience of self, others and world.</p> <p>Share experiences that are familiar to students.</p> <p>Students are invited to name or express in some form their own or other's life experience that relates particularly to the topic.</p> <p>Express:</p> <ul style="list-style-type: none"> • knowledge • feelings • beliefs • understandings • memories • prejudices • attitudes 	<p>Critically reflecting on life experience.</p> <p>Probe and reflect to understand our experience more deeply.</p> <p>Students are encouraged to reflect critically on what has already been expressed.</p> <p>Why do we do this? Why do others act they way they do? What options are there?</p> <p>Explore:</p> <ul style="list-style-type: none"> • knowledge • feelings • beliefs • understandings • memories • prejudices • attitudes 	<p>Teaching and Learning about the Scriptures, Church Tradition and teaching liturgical experience.</p> <p>Present Scripture and Tradition related to the Topic.</p> <p>Here the students are given access to the Church's Faith and Tradition relevant to the focusing theme and topic.</p> <p>Make the whole of the Tradition accessible:</p> <ul style="list-style-type: none"> • Scripture • Doctrines • Church Teachings • Lived Tradition • Liturgy • Spirituality • Art • Literature • History • Theological Debate <p>Use the Composite Model or KITE to teach Scripture texts.</p>	<p>Integrating reflection and life experience with Christian Story and Vision.</p> <p>Apply Scripture and Tradition in our own lives.</p> <p>Students reflect on their own understandings, experience, views and questions in the light of the Christian Story and Vision; by placing the two in relationship they deepen their understanding.</p> <p>Allow the Tradition to be grappled with, to challenge, to be criticized.</p> <p>Exploring questions which: Recall previous activities Encourage discussion Verbalise understanding</p> <p>Expressed as: Prayer, Liturgy, Ritual, Drama, Music, Art.</p>	<p>Responding in order to authentically live out the Christian Story and Vision.</p> <p>Decide what can be done. How can it be lived?</p> <p>In response to this integration, students are challenged to identify appropriate ways of living the Christian life.</p> <p>Come to conclusion, express and celebrate new understandings and commitments.</p> <p>Action Plans Poster Project Letter Collage</p>

Scripture: Record the Model for teaching Scripture in Movement Three (Accessing the Christian Tradition) by marking the appropriate activities with eg **P** for Preparing to Hear the Word, **E** for Encounter the Word and **R** for Responding to the Word. *Example: * Read/Tell the text using Encountering the Word through Godly Play E.*